



Sixth Grade Newsletter

Religion

Ms. Piovane

We complete Chapter 9. We begin Chapter 10: "A Conquering People" In Chapter 9 the students learned about the Israelites' wanderings in the wilderness. In this chapter the students will learn about the conquest of Canaan.

Grammar/ Writing

Mrs. Schoening

We continue working on adjectives this week. Our roots are zo (animal), vuls (pluck, tear), volu (roll, turn). We are also looking at how description creates images for your readers and the importance of word choice.

Literature

Mrs. Schoening

We continue reading *The Giver* and will start working on a novel packet exploring different important societal topics found in the story.

Math

Mr. Zepnikowski

Math 6 will, do all things division this week. We will review long division. We will learn how to divide by decimals and we will learn how to divide decimals by decimals.

In Pre-Algebra 6, we will continue adding to our inequalities document this week. We will learn how to solve inequalities and compare this to solving equations.

Music

Mrs. Smith (Mrs. Dufield-substitute)

Students will continue to learn proper breathing techniques in singing. They will sing in groups and continue to make harmonies with singing in a group.

Science

Mrs. Rovenolt

We will appraise how unique God has made our planet. They will make a model of a galaxy. We will finish with tides and then start on weather.

Spanish

Mrs. Bonilla

We will continue to practice orally, everyday greetings. Learn to write out numbers from 1-100. We will explore the web sites searched by the students to practice what they have learned.

STREAM: Science Technology Religion Engineering Art Math

Mr. Baker, Mrs. Rovenolt, Mr. Zepnikowski

We have a firm grasp of the checkbook ledger and have started to plan a party. The students will need to make choices and stay under budget. We will introduce foam rocketry.

Social Studies

Mrs. Whitemore

Students will apply previous learned knowledge of ancient Egypt to create a travel brochure.

P.E. / Health

Ms. Piovane

We complete our Football Unit. We review the proper terms that are used during play; as well as the rules of the game. We will focus on teamwork, sportsmanship and skill refining activities.

Art

Ms. Hudson

Students will use watercolor to accent the optical illusion of their name, and will also incorporate the color wheel.