



Sixth Grade Newsletter

Religion

Ms. Piovane

We continue Chapter 5: "God Promises to Help People" In Chapter 3 the students learned about humanity's relationship with God. In this chapter the students will learn about the effects of Original Sin.

Grammar/ Writing

Mrs. Schoening

How can I tell if a pronoun is intensive or reflective? We will be able to answer this question and practice identifying usage errors and correcting them.

Literature

Mrs. Schoening

The class will continue with precise writing and how-to articles, working on steps in directions and using transition words to indicate order. The class will examine game directions and plan their own project.

Math

Mr. Zepnikowski

Math 6 will, explore what expressions are in Mathematics and how we can tell algebraic expressions from numeric ones. We will also brush up on all things in the subtraction field.

In Pre-Algebra 6, we will follow directions with order of operations. The other focus this week will be on learning the coordinate plane and how we use it in Math.

Music

Mrs. Smith

Students will identify notes B-A-G on the staff and review music symbols used from our recorder music.

Science

Mrs. Rovenolt

We continue our exploration of the Solar System by comparing the length of day and night on the planets to their distance from the Sun. They will determine cause and effect relationships.

Spanish

Mrs. Bonilla

We will continue working on the Spanish alphabet, the vowels and the vowel sounds. Students will learn the phonetic sounds and the differences between English and Spanish.

STREAM: Science Technology Religion Engineering Art Math

Mr. Baker, Mrs. Rovenolt, Mr. Zepnikowski

We will finish our aluminium boat floating contest by comparing the number of pennies and the time each boat floated. Then students will graph the data, compare it to their predictions and brainstorm solutions to their problems.

Mrs. Whitemore

We continue to explore Ancient Sumer. Students will have the opportunity to create clay tablets using cuneiform.

P.E. / Health

Ms. Piovane

We participate in cooperative games. We will focus on teamwork, sportsmanship and skill refining activities. In Health we continue to investigate "Stress" utilizing LifeDojo. Please ask your student to share this exciting app with you.

Art

Ms. Hudson

As we come to the end of our self-portrait project, we'll finish up any incomplete details and paint the background - a great start to our new year of Art!