

# **Seventh Grade Newsletter**

# Religion

#### Ms. Piovane

We complete Chapter 9: The Coming of God's Kingdom". In this chapter the students will learn that God's Kingdom is the power of God's love active in our lives and in our world. We begin Chapter 10: "Jesus the Healer"

## Literature

## Mrs. Schoening

We finish reading *The Pigman* and will complete the novel with a multi-step project. The How-To Unit progresses with identifying necessary information and transitive words.

## Math

### Mr. Zepnikowski

In Algebra, we will talk about sequences of numbers and how to write rules for them. We will learn and compare the formulas for addition sequences and multiplication sequences.

In Pre-Algebra, we will learn vocabulary for inequalities and how to graph them, we will put this information into a google document, to use as a study aid.

#### Music

#### Mrs. Smith (Mrs. Dufield-substitute)

Students will present their genre projects.

# **Grammar/Writing**

#### Mrs. Schoening

The class continues with roots and verbs. This week our roots are: Zo (animal), Vuls (pluck, tear) and Volu (roll, turn). We are also practicing how to efficiently summarize through the use of basic questioning.

## Art

### Ms. Hudson

Students who have successfully completed their Op-Art assignment will be awarded the opportunity of a Free-Draw class and the chance to create a sign for the ceramics studio door.

# **Science**

#### Mrs. Rovenolt

We will explore DNA through the Human Genome Project. After we crack the code, we will extract DNA from dried peas. Students start by creating a materials list and procedures in preparation for the Science Fair.

# Spanish

#### Mrs. Bonilla

This week, We will begin working on chapter 2. Students will tell the time and classes they have. We will also explore how other Hispanic countries tell time.

# STREAM:Science Technology Religion Engineering Art Math

#### Mr. Baker. Mrs. Rovenolt

Students will be split into two groups; a lego programming group and a video game programming group. This allows each student to have a personal robot. Their games will be entered into a middle school STEM competition.

# **United States History**

#### Mrs. Whitemore

The students will analyze cultural influences of the early 20th Century by creating and presenting a powerpoint presentation.

## P.E. / Health

#### Ms. Patty Piovane

We complete our Football Unit. We review the proper terms that are used during play; as well as the rules of the game. We will focus on teamwork, sportsmanship and skill refining activities.