

Seventh Grade Newsletter

Religion

Ms. Piovane

We continue Chapter 10: In this chapter the students will learn that Jesus demonstrated his power over sickness and sin and that Jesus offers forgiveness of sin and healing to all. We begin our presentation of our Saint's projects.

Literature

Mrs. Schoening

We will present the multi-step project for *The Pigman*. The How-To Unit will finish with identifying useful information. We will take a virtual field trip to Hershey, PA. to study how planning is important to success.

Math

Mr. Zepnikowski

In Algebra,we will begin to learn about a particular kind of function: the linear function. We will learn about the different slopes, and learn how to graph lines from their equation.

In Pre-Algebra, we will continue our study of linear inequalities. We will solve one step and two step inequalities. We will compare the graphs of the inequalities.

Music

Mrs. Smith (Mrs. Dufield-substitute)

Students will have no class due to parent/teacher/student conferences this week.

Grammar/ Writing

Mrs. Schoening

The class will take a quiz on the root words on Thursday. We are also working on verbs and transition words through compare/contrast exercises.

Art

Ms. Hudson

Students will continue working on the sign for our ceramics studio door, and upon completion will create their own three-dimensional name sculpture.

Science

Mrs. Rovenolt

They will take their Chapter 6 test Heredity, genetics, genes, DNA and the Punnett square. We will begin Chapter 7 Diversity of Living things and evolution.

Spanish

Mrs. Bonilla

This week, we will begin working on chapter 2. Students will tell the time and classes they have. We will also explore how other Hispanic countries tell time.

STREAM:Science Technology Religion Engineering Art Math

Mr. Baker, Mrs. Rovenolt

Students in the video game programming group are quest solving professionals. Every quest unlocks a game building element. Lego robot building is underway. Students must log their progress through the common palette and building stages.

United States History

Mrs. Whitemore

We begin this week by analyzing primary source documents relating to the Progressive Movement. Students will debate the ideas and philosophy of the Progressive Movement.

P.E. / Health

Ms. Patty Piovane

In Health we begin our exploration of the Skeletal System. In P.E. we focus on circuit training increasing our flexibility, stamina and strength.