



## Seventh Grade Newsletter

### Religion

#### Ms. Piovane

We begin Chapter 12: "Jesus Christ the Savior" In this chapter the students will learn that Jesus Christ accomplished his plan of salvation through the Paschal Mystery.

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### Literature

#### Mrs. Schoening

We begin the Descriptions unit this week and will review plot elements. The seventh grade will look at compare and contrast techniques to enhance comprehension. We continue reading *Ender's Game*.

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### Math

#### Mr. Zepnikowski

In Algebra, we will learn how to graph linear inequalities. We will also look at how to graph linear absolute value equations and their shape.

In Pre-Algebra, we will finish inequalities and begin studying lines and angles.

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### Music

#### Mrs. Smith (Mrs. Dufield-substitute)

Students will begin working on the Christmas program music.

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### Grammar/ Writing

#### Mrs. Schoening

The class moves along with root words anti (against) and tri (three). We continue diagramming sentences and begin studying verbals.

### Art

#### Ms. Hudson

This week in Art, students will begin to assemble their three-dimensional name sculpture.

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### Science

#### Mrs. Rovenolt

They created a new planet named Aquaterra with 4 distinct habitats. They will adapt an organism for their habitat. This cooperative activity models natural selection. They will also have their first measuring activity which simulates populations.

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### Spanish

#### Mrs. Bonilla

This week, we will wrap up chapter 2. Students will explain orally and in written form their class schedule. They will also understand how a verb is conjugated in a Foreign Language.

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### STREAM: Science Technology Religion Engineering Art Math

#### Mr. Baker, Mrs. Rovenolt

Students in the video game programming group are quest solving professionals. Every quest unlocks a game building element. Lego robot should finish this week. Students should be ready for their first competition.

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### United States History

#### Mrs. Whitmore

This week the students will continue to analyze the Progressive Movement. Students will make arguments as to the effectiveness of progressive reforms.

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### P.E. / Health

#### Ms. Patty Piovane

In Health we begin our exploration First Aid and CPR. In P.E. we focus on cooperative games such as Whiffle Ball and Hockey. We also investigate strength building activities.