



## Eighth Grade Newsletter

### Religion

#### Ms. Piovane

We begin Chapter 4: "We Love God and Others" In this chapter the students will learn about the obligations and challenges the Great Commandment and the first three commandments place upon us.

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### Art

#### Ms. Hudson

As we continue on with our self-portraits, this week we add facial features, hair, and clothing using their choice of oil pastels, markers, and colored pencils.

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### Civics and Economics

#### Mrs. Whitmore

This week we are exploring the U.S. Constitution. September 17th in Constitution Day!

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### Literature

#### Mrs. Schoening

We will begin a new unit on exact writing as found in how-to articles and will finish the narrative unit with a test on Monday Sept. 15.

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### Grammar/Writing

#### Mrs. Schoening

Eighth grade will study the person, number and gender of pronouns. We will also look at pronouns as direct and indirect objects in a sentence.

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### Music

#### Mrs. Smith

Students will review and identify parts of the recorder, proper playing position, music terms and symbols, quarter, half and eighth note rhythms and notes B-A-G on the recorder.

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### P.E. / Health

#### Ms. Piovane

We participate in cooperative games. We will focus on teamwork, sportsmanship and skill refining activities. In Health we continue to investigate "Stress" utilizing LifeDojo. Please ask your student to share this exciting app with you. .

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### Algebra

#### Mr. Zepnikowski

In Algebra, we will continue to work on sets. We will also learn how to perform operations on matrices. We will use M & M Math to help us work with matrices.

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### Science

#### Mrs. Rovenolt

We will analyze the simple and complex machines we use everyday to make our life easier. This helps us move into applied force to do work. They will report on a technology from the 1700's.

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### Spanish I

#### Mrs. Bonilla

This week, we will continue chapter 1 of Realidades. This chapter deals with likes and dislikes. Students will learn to use negative statements. Students will be tested orally and in a written form.

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### STREAM: Science Technology Religion Engineering Art Math

#### Mr. Baker, Mrs. Rovenolt

Each student has picked three colleges. They will start to compare costs and other tangible factors as they narrow down the selection. We will make a timeline for applying as well as making sure we have planned for the SAT or ACT.

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### Geometry

#### Mr. Zepnikowski

We will continue with logic and take our first steps into proving statements true. We will begin with justifying steps in solving Algebra equations and continue onto the two column proof.