

# **Eighth Grade Newsletter**

## Religion

## Ms. Piovane

We begin Chapter 5: "We Honor Life and Creation" In this chapter the students will learn that Jesus taught us to fulfill the commandments out of love for God, others, and ourselves.

## Art

#### Ms. Hudson

This week in Eighth Grade Art, we come to the end of our fun and exciting self-portrait project by painting the background with watercolors!

## **Civics and Economics**

#### Mrs. Whitemore

This week we will wrap up our unit on the foundations of the U.S. Constitution with a mock debate between federalist and anti-federalists.

## Literature

## Mrs. Schoening

Dear Abby: How do I get students interested in How-To articles?-Learning Made Fun

Dear Learning Made Fun: Have them respond to an advice column.

# **Grammar/Writing**

## Mrs. Schoening

We continue studying pronouns and this week we will practice with subject pronouns and object pronouns. Knowing the difference may not save your life but will help you do well on the test.

## Music

### Mrs. Smith

Students will identify notes B-A-G on the staff and review music symbols used from our recorder music. Students will also play Recorder Baseball.

## P.E. / Health

## Ms. Piovane

We participate in cooperative games. We will focus on teamwork, sportsmanship and skill refining activities. In Health we continue to investigate "Stress" utilizing LifeDojo. Please ask your student to share this exciting app with you.

## **Algebra**

## Mr. Zepnikowski

In Algebra, we will finish up with matrices. Next on the agenda will be to brush up on solving equations and learning new ways to solve equations as we up the difficulty from last year's equations.

## Science

#### Mrs. Rovenolt

We will complete a stations lab about Newton's Laws of Motion and watch Mrs. Paul flip washers off her elbow. The first quarter project will be introduced. They will report on a technology from the 1800's.

# Spanish I

#### Mrs. Bonilla

This week, we will continue Chapter 1 of Realidades. Students will learn to identify and use AR ending verbs. Students will be tested orally and in a written form.

# STREAM:Science Technology Religion Engineering Art Math

## Mr. Baker, Mrs. Rovenolt

Using a timeline, students will start applying to their college and completing their budget spreadsheet.

# **Geometry**

## Mr. Zepnikowski

We will take the first steps in writing two column proofs on our own. We will do this in a variety of ways. We will use websites and pencil and paper to write proofs.